

THE DEPAUL SCHOOL

RESPECT ✦ TEACH ✦ CHALLENGE ✦ INSPIRE



dePaul School

..... Gala 2018

SPEAKEASY

NIGHT

Sponsored by:



Lokey
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SATURDAY, MAY 5

Exciting Auction Items on Display!



In preparation for the upcoming live and silent auctions at the dePaul School Gala on May 5, the school lobby has been transformed into a showcase for our ever-growing collection of items up for bid. Each homeroom is creating a basket full of items, each based on a theme. Staff and volunteers have been busy soliciting local businesses for gift cards and certificates and securing vacation packages for the auction.

The event is being held at a beautiful historic 1920's mansion in old Northeast St. Pete. Guests are encouraged to dress in 1920's themed attire and come enjoy an evening of fine food, music and merriment.

You can help us by providing the office with names and addresses of businesses and individuals to add to our invitation mailing list! We will be mailing out invites and tickets will be available to purchase online at the end of March. Tickets are \$100 each or 2 for \$150. It promises to be a fun-filled event and one that will benefit dePaul in many ways!

We are still in need of volunteers to help with the event. Contact Molly Davis, hellomollyb@aol.com or Honor Concklin, honorf@gmail.com, if you can help!



Upcoming Events

March 26-30

Spring Break-School Closed

April 2

Classes resume

Traditional program Field Trip
Largo Cultural Center

April 6

Delta program Field Trip
Replay Museum

April 13

Professional Education Day
NO SCHOOL FOR STUDENTS

April 30-May 11

Year-end testing

Save the Date!

SATURDAY, MAY 5



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Dyslexic Thinking Skills Explained

(The following is taken from a blog written by Made by Dyslexia founder Kate Griggs)

There are 6 Dyslexic Thinking Skills areas. These are broken into two areas: **Specific Skills** which relate to the career paths often preferential to dyslexic thinkers; and **General Skills** which relate to most sorts of education, activities and careers. While no two dyslexics are the same, all will have a combination of some of these skills.

SPECIFIC SKILLS

VISUALIZING: Interacting with space, senses, physical ideas & new concepts. (75% of dyslexics are above average at Visualizing).

Moving: physical interpretation & game playing. Ex: Dancer, Musician, Sports player.

Making: visualizing, planning & making. Ex: Engineer, Architect, Programmer, Designer, Chef, Gardener.

Inventing: exploring possibilities, making connections & inventing. Ex: Scientist, Technologist, Entrepreneur.

IMAGINING: Creating an original piece of work or giving ideas a new spin (84% of dyslexics are above average at Imagining).

Creating: creating completely original work from your imagination. Ex: Designers, Artists, Composers, Writers.

Interpreting: using imagination to give ideas a new twist or bring out a fresh angle. Ex: Actor, Advertiser, PR, Director, Photographer.

COMMUNICATING: Crafting & conveying clear & engaging messages. (71% of dyslexics are above average at Communicating).

Explaining: assessing situations/information & explaining clearly to other people. Ex: Journalist, Marketeer, Politician, Teacher.

Story-telling: creating vivid & engaging experiences in words, pictures or other media. Ex: Author, Writer, Games Developer, Song Writer, Film Maker.

GENERAL SKILLS

REASONING: Understanding patterns, evaluating possibilities & making decisions. (84% of dyslexics are above average in Reasoning).

Simplifying: understanding, taking apart & simplifying complex ideas & concepts.

Analyzing: using logic to decide on strength of an argument or where the truth lies.

Deciding: interpreting patterns & situations to predict future events & make decisions.

Visioning: seeing past detail to gain a strategic (big picture) view of a subject or problem. a curiosity for finding out new things and learning new skills.

CONNECTING: Understanding self, connecting, empathizing & influencing others. (80% of dyslexics are above average at Connecting).

Understanding self: recognizing & managing own feelings, & understanding how they affect own behavior and that of others.

Understanding others: understanding & interpreting the verbal, physical & emotional reactions of other people.

Influencing: managing, influencing & inspiring constructive emotions in other people.

Empathizing: sensing, understanding & responding (emotionally and/or practically) to how people feel.

EXPLORING: being curious & exploring ideas in a constant & energetic way. (84% of dyslexics are above average at Exploring).

Learning: having a curiosity for finding out new things and learning new skills.

Digging: looking into things in a way that means most is learned or discovered.

Energizing: being so passionate about something it gives a buzz and tenacity to learn about it.

Doing: using new knowledge to achieve a result that surprises & pleases self or others.

To take the Dyslexic Thinking Skills test, go to www.madebydyslexia.org.

Class Notes....

....**Mrs. LaCorte's** math classes measured radius and diameter, area and circumference of various round desserts in honor of Pi Day....**Mrs. Stanziani's** math class is learning double digit multiplication and beginning fractions**Ms. Brown's** writing class is researching celebrities who have dyslexia**Mrs. Edwards'** social studies class is learning about Mexico and math students are working on long division**Mrs. Schorr's** writing class is working on grammar and writing biographies**Mrs. Barbaro's** students are working on double digit addition**Mrs. Barlow's** Delta science students are learning about the properties of matter and atomic structure while Traditional students are learning about landforms....**Mr. Kenny's** technology classes are working on projects that utilize iMovie and also word processing skills**Ms. Barlow's** math class is working on fractions and long division**Coach P's** PE classes are practicing their lacrosse skills**Coach I** is working with Traditional PE students on soccer skills**Mrs. Howard's** math class will be using (and eating!) Fruity Cheerios to learn about division with remainders....

What We're Reading....

Mrs. LaCorte - The Westing Game
Mrs. Stanziani - Absolutely Lucy
Ms. Brown - Wayside School is Falling Down
Mrs. Edwards - Roscoe Riley Rules
Mrs. Schorr - Maniac Magee
Mrs. Barbaro - Dig In
Ms. Barlow - Finny Frank
Mr. Kenny - Code Breakers
Mrs. Howard - StarWars Phonics Readers
Mrs. Nicolo - SRA Reading Books