IMPACT REPORT 2022-23



THE DEPAUL SCHOOL FOR DYSLEXIA INC.



About The dePaul School

OUR MISSION

The dePaul School for Dyslexia is a specialized, independent school dedicated to the education of children in first through eighth grades with dyslexia and related language-based learning difficulties, with the primary goal of enabling these students to achieve academic and personal success.



Since 1983, The dePaul School for Dyslexia has been dedicated to students with language-based learning difficulties. We are a full-day school, summer school and tutoring program for students in grades 1-8. We have two locations in Clearwater, Florida, with approximately 100 students.



Head of School Message



Annmarie McEwan

Head of School/Executive Director

Annmarie is in her fifth year as a leader at dePaul. Her strong background in operations, finance, and controls has allowed dePaul to be a candidate for accreditation, branch out to new partnerships, and achieve operational efficiencies unknown to the academic environment.

Annmarie embraces a culture of courage, growth, and constant learning. She is always ready and willing to try something new and focuses on the benefits in any opportunity.

As we continue to build on the foundation of the past 40 years, we are evolving into a best-in-class school for language-based learning disabilities and academic support. In 2022-2023, we directly educated 123 students across three locations. We partnered with Admiral Farragut and trained their 70 faculty and staff, as well as designed a support plan and integrated 23 dePaul into their day-to-day students mainstream program. We connected with the University of Tampa to create a mandatory class for teachers complete before graduating,

impacting 100 future teachers each semester which has the potential to reach 5,400 students per year. We underwent the prestigious Council of Independent School accreditation assessment, and ľm confident that dePaul will join community at the completion of the assessment in the Spring of 2024. The success of the 2022-2023 school year solidified the foundation for dePaul to grow the capital campaign brick by brick!

Sincerely,

Annmarie McEwan



2022-2023 Goals in review

1

Expand our Reach

In 2023, we directed educated 123 students, 25% more students than dePaul has ever educated in one year. We created business partnerships with universities and other private schools to educate adults on how to teach dyslexic learners. We trained and reinforced learning with 70 educators outside of dePaul and hundreds of university students approaching their teaching careers. There is more work to be done, and we'll continue to be creative on ways to reach more students on a consistent basis.

2

Raise Funds

dePaul raised \$76,000 in non-dedicated donations, a 76% increase. We increased our donor count by 48%, retained 38% of donors, and increased our gift size by 20%. Although we exceeded all of our goals established for fundraising, we fell short on diversifying where those gifts and donors come from. Our focus going into 2023-2024 is expanding our network to community businesses and individuals passionate about literacy.

3

Lead in Remediation

Although we did not receive accreditation in the Spring of 2023 as anticipated, it was not due to the lack of academic or personal success afforded to the students. We are currently in a pending status with FCIS and expect to get accredited upon the revisit in the Spring of 2024. dePaul received high praise for our academic and social program, and we're humbled to work on our strategic plan and governance with our FCIS partners.

Our Bright Future

These students impressed us with their dedication to academic and personal success. We're excited to support their growth!



Tessa Dickerson

Tessa came to dePaul shy and reserved. In a short year, she blossomed to ask great questions, engage in classes and is having huge gains with reading and spelling!

Gabe Sabatino

Gabe learned the right way right away. He started with dePaul as a young 6-year-old and is comprehending better than 86% of his peers and is working at a math level three years above his grade.

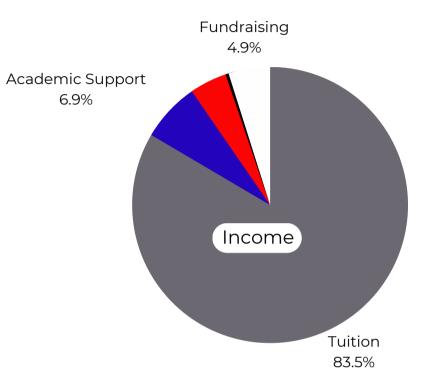




Callie Ng

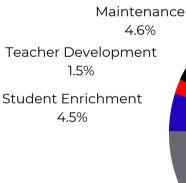
Callie gained confidence with reading and was able to develop comprehension techniques that accelerated her growth by two grades in a few shorts months.

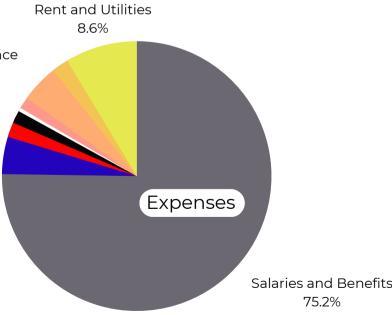
Finances In Review



Income for the year was \$1.5 million with 84% from private pay and state scholarship tuition payments. We focused on diversifying our income with increased fundraising and implementing an academic support program, which includes tutoring, the summer program, and support provided to other schools.

Expenses for the year were \$1.4 million with 75% going to salaries and benefits. Student senrichment increased as well as maintenance, rent and utilities as CPI increased.







THANK

YOU

JAY AND ANGIE BALTIC

LEAH ARNOLD **KEN SABATINO COSTA FAMILY LORI LONGDEN & DAVID BROWN WILLIAM VINCENT CARLOS ESTEVEZ RUTH AND ERIK KRAMME** KATHRYN OTTINO **SAPP FAMILY MYERS FAMILY LMCU** WATHER TITE WINDOWS **ANONYMOUS MCEWAN FAMILY GEORGE FAMILY OUIGLEY FAMILY LINDA CLIBORNE ROHN HARMER BIENIEK FAMILY MCLAIN FAMILY** DR. & MRS. HUNT DAVIS **MILLER FAMILY** LYNN MAGAZINE FRANCESCA SMART **BULLUCK LAW GROUP** MARILYN GOLDMAN

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